

Algebra 1A
Course Expectations
Mrs. Carlson & Mrs. Lockyer

Welcome to Algebra 1A. In this class, we will explore and discover many concepts about Algebra and mathematics. Math is a sequential subject, so it is essential for every student to keep current on all work done inside and outside the classroom, regardless of whether your classroom for the day is at home or at school.

Show your Eagle **PRIDE**:

Perseverance – Always try your hardest and do your best work, even when the material is challenging. Seek extra help when you need it.

Respect – Follow all classroom and school rules. Raise your hand if you wish to speak and listen carefully when someone else is talking.

Integrity – Only submit work that is yours. Encourage others to do the same.

Dependability – Be ready to start class on time. Meet deadlines.

Engagement – Take part in all class activities. Ask and answer questions.



BEHAVIOR EXPECTATIONS RUBRIC:

All of these behaviors will be assessed throughout the course using the Behavior Expectations Rubric and an average will appear on your report card at the end of each quarter:

Preparedness: You should bring the following to class every day (unless otherwise directed by the teacher): separate math three-ring binder, pencils, ruler or index card, calculator (preferably a TI- 84), mask, face shield, tissues. Student arrives on time to class, ready to start before the bell.

Classroom Etiquette: Common courtesy and respect for each other are always the rule. Students are responsible for maintaining neat and clean desks and floors. Raise your hand to ask/answer questions. Do not interrupt when others are speaking. Sign out materials/tools that are borrowed and return them to the proper location. Follow proper mask/face shield protocols. Use hand sanitizer and wipes appropriately. Cell phones and electronic devices should remain in your backpack unless the teacher has given you permission to use it for educational purposes.

Engagement: All students are expected to be active participants in activities, whether an individual activity, a group activity or whole class activity. **Math is not a spectator sport!!** Ways to be an active participant include answering/asking questions, contributing to discussions, and completing and correcting all assignments on time.

NOTEBOOKS: Since your notebook is your most important study tool, it is very important to have it well organized and complete. Your notebook should include the following labeled sections:

1. **Handouts, Notes & Academic Practice** - grading policy, unit syllabi, notes/practice dated and with examples of each type done in class. Each assignment must be labeled with the assignment number, page number and the numbers of the examples that were assigned.
2. **Summative Assessment Corrections** – corrected problems from summative assessments.

EXAMS: Students will take a midterm and a final exam. The two grades are combined to make the exam grade that is 20% of the overall course average. Each quarter counts for 40% of the overall course average. The exam grades do not affect either quarter grade, only the overall course average.

Quarter 1: 40%

Quarter 2: 40%

Exam: 20%

ACADEMIC PRACTICE: In-class and at-home academic practice are important for the practice and further exploration of concepts we have discovered. These are usually assigned daily and due at the end of class or the following day. Each assignment must show all work and include your name, date, and the assignment number. For full credit, all problems must be attempted and completed on time. *Students are responsible for self-checking their work and fixing all mistakes with a colored pen or marker. Academic practice may be graded as a formative assessment with the Behavioral Expectations Rubric or collected and graded for accuracy as a summative assessment, but only after ample opportunity for questions and corrections has been provided. Late work will receive no credit.*

SUMMATIVE ASSESSMENTS: Summative assessments will be announced in advance. Larger summative assessments are usually given at the end of each unit and smaller summative assessments will be throughout the units. These may cover material discussed in class, on academic practice, on formative assessments, or in the text. All summative assessments will be weighted according to their length and difficulty. Try your best 100% of the time and NEVER leave an answer blank.

ACADEMIC INTEGRITY: Tolland High School is committed to academic integrity. Academic dishonesty is a serious offense and carries serious consequences. Academic dishonesty, including but not limited to plagiarism, cheating, and presenting someone else's work as one's own, will result in a grade of zero for the assignment and a referral to building administration.

ABSENCES: Students who are absent are responsible for all missed notes, material and assignments. Prompt completion of makeup work is fundamental. If no new material is presented during your absence, you must take any missed summative assessment on the day of your return. It is the student's responsibility to obtain the missed assignments and turn them in on time. Students are responsible for obtaining assignments in advance when they know that they will be absent (e.g. field trips).

EXTRA HELP: Extra help is always available. Please see me to schedule extra help after school or on Wednesday half days. Understand that I am here to help you and I want to see each and every one of you succeed. If you don't understand something, ask about it right away. Don't wait until the night before a summative assessment!

All Tolland High School and THS Math Department policies are followed.

Note to parents/guardians: Feel free to contact me if you have any questions or concerns.

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